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A brief outline of the proposed program for training the educable mentally retarded child includes on-the-job training for work commensurate with the child's abilities. Preparation begins at age 16 when the student enters high school. Household art, personal grooming, and arts and crafts are heavily weighted in the curriculums for the girls; shop, arts and crafts, and personal grooming are emphasized for the boys. Three special teachers are involved: one emphasizes the academic phase and counseling; one emphasizes prevocational aspects and attitudes for successful work record; and one emphasizes household arts, personality development, and personal grooming. Any of the teachers may supervise the on-the-job training. Other personnel and facilities are utilized when deemed necessary. The high school diploma is granted on the basis of successful job training experience or the ability to hold a job.							
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Mulligan

ON THE JOB TRAINING PROGRAM AS PLANNED BY THE
GALENA PARK SCHOOLS
FOR THE EMR CHILD

Program Proposals:

ED0002254

1. The vocational emphasis for the EMR Child is begun at the first grade level and is kept in sharp focus throughout the first six levels.
2. The seventh level, at which time the child is reaching a C.A. of 18, specific job related training is instituted; or in other words, all student activities are those that relate to a specific job emphasis.
3. The senior high school level is reached at 16. The first 1½ years are spent on sensitizing the child to job expectancies and continued academic emphases that specifically relate to a job.
 - a. For the girls, household arts, personal grooming, and arts and crafts are heavily weighted in the curricula.
 - b. For the boys, shop, arts and crafts, and personal grooming are weighted in the curricula.
 - c. Guidance and personal counseling are a major emphasis for all children.
4. The equipment, aids, and devices for teaching are adapted to depth teaching and concreteness. When possible regular home-making labs are used instead of that purchased especially for the EMR child. In the shop area, the children who can profit by regular shop instruction are permitted to do so. For those who cannot profit in the regular shop program, equipment is kept simple and functional. The Galena Park program is planned so as to add equipment gradually that seems to be best suited in meeting the specific needs of the children involved.
5. The overall program of on-the-job training and placement of students is geared so as to cooperate with the Division of Special Education and the Division of Rehabilitation of the Texas Education Agency.
6. Three teachers are involved:
 - a. One to emphasize academic phase and counseling.
 - b. One to emphasize pre-vocational aspects and attitudes for successful work record.
 - c. One to emphasize household arts, personality development, and personal grooming.
 - d. Either may be assigned to supervise on-the-job training.

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7. Wide use of all phases of special services are utilized when deemed necessary; such as counselors, visiting teachers, and health personnel.
8. The high school diploma is granted on the basis of successful job training experience or the ability to hold a job.

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Date: Sept. 15, 1961